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| **How SLPs are and can meet the challenges** | **What support is needed for the SLPs** | **Even better if, Time to think creatively…….** |
| * CPD – supporting current and aspiring leaders
* Clearer package of the programme
* Priority schools support
* Quality assurance
* Updating PDEs
* Local knowledge of need – package of network CPD for improvement
* Promoting retention and development of teachers through effective CPD
* Target ‘middle range’ teachers
* Investment in the profession
* Wider universal offer to include Physics Hubs and TSST Physics
* Engage again with identified priority schools
* Uncertain about how SLPs will support the movement of good teachers
* Preventing underperformance – Network meetings are important in supporting this
* Primary school conferences work very well
* Primary Network Awards viewed as very successful
* Already developing schools to schools
* SLPs and TSAs are already linked to teaching schools
 | * Local intelligence (Ofsted, current school priorities and action planning process)to identify gaps
* Financial support to allow ‘free’ CPD e.g. networks
* Comms and raising awareness that we exist and can support retention
* Keeping courses up to date
* Developing quality CPD
* Up to date primary school lists
* Time to strategically plan how to use funding
* Further funding needs to be found to repeat success
* Some booking processes could be easier and currently putting some people off
* PDEs to reflect more research
* More funds and bursaries
* Bespoke support
* Reach more primary schools
* Support for TSSP
* Bringing in STEM Ambassadors to change perceptions
* SLP help with capacity building
 | * 2 year programme of a 6x1 leadership programme to increase retention, confidence and skills
* Mirror the Scottish system (35 hours) – Government requirement to have subject specific CPD
* RSCs – feedback to us about ‘needy’ schools
* Co-ordination and comms of TSSP support so all SLPs are clear what is happening
* Pupil premium opportunities
* Would be useful to have courses written for new heads of departments to encourage recruitment and retention
* Funding and support to run secondary conferences
* Messages from DfE to be communicated to Ofsted and SLTs
* Train STEM Ambassadors to add value to CPD
* Encourage STEM Ambassadors to work with SLT
* Process for longer term sustained work and action planning
* Updated PDEs
* Knowledge of what is happening across the Network
* Better support across the Network
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