Helping colleges meet the Gatsby Career Benchmarks

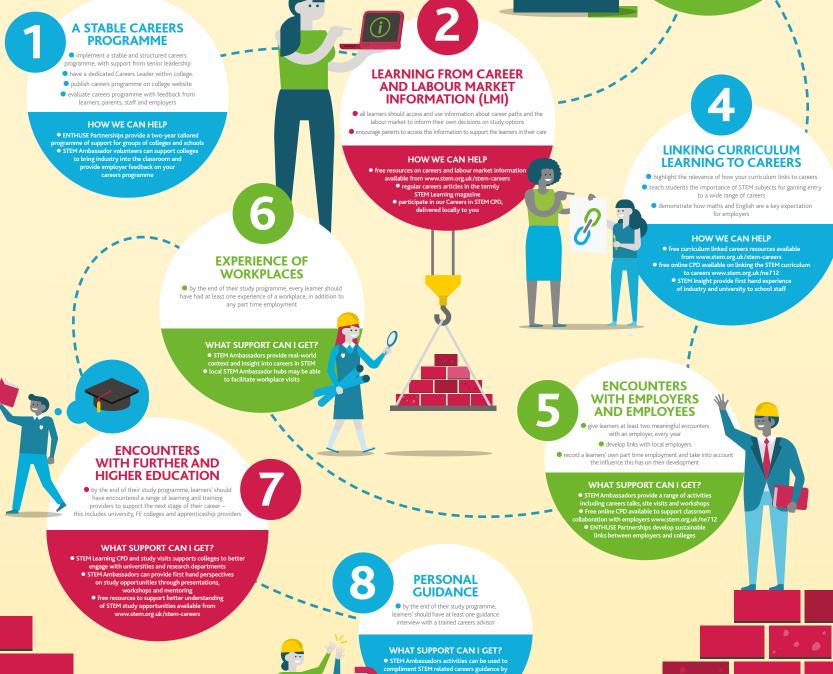
ADDRESSING THE NEEDS OF EACH STUDENT

 challenge stereotypes and seek to raise the aspirations of learners
keep records of the advice given to each learner and integrate with the records taken at previous stages of education
collect accurate data on the education, training or employment destinations of learners

HOW WE CAN HELP

EM Ambassadors role models can raise aspirations through working with learners. er ersources from www.stem.org.uk./stem-careers can help you challenge stereotypes in the STEM classroom

LEARNING



ing employability works ing CV's, job applications

www.stem.org.uk/stem-careers