

FRICTION GAME

KEY STAGE(S): 1-3 SUBJECT(S): Science

TOPIC: Friction, forces LANGUAGE LEVEL: New to English - Fluent

RESOURCE CONTENTS

- Two sets of picture resource cards, movement and other
- Sorting grid
- Substitution table 1 (quite complex)
- Substitution table 2 (differentiated more accessible version)
- Substitution table 3 (support for completing the sorting grid)

CURRICULUM OBJECTIVES

- Identify high friction and low friction from picture resources
- Understand how friction can be useful and not useful
- Understand the effects of friction on movement
- Understand that friction is a force

Language functions Useful Language

Classifying	Sentences starting with a gerund (ing)e.ging is/produces low/high friction which
Explaining	• because
Asking and answering questions	Why does /do? because

Vocabulary

- high friction/low friction, produce / produces, useful/not useful
- skidding, turning, braking, oiling, using, sailing, ice skating, skateboarding
- prepositions: on, in
- indefinite articles: a, an
- quantifiers: hardly any, not much, a little, a lot

PREPARATION

You will need:

- Copies of all picture cards and sorting grid for all groups
- Copies of substitution tables for elected learners

You will need to:

• Enlarge the friction sorting grid to A3, and duplicate it for each group undertaking this task and supply each group with both sets of friction picture resource cards



Duplicate substitution tables and friction picture resource cards as required. The sheets
of pictures will need copying or mounting onto card and cutting up, and / or could be
laminated to prolong their life.

IDEAS FOR USING THE RESOURCE

This resource could be used:

- As a whole class with differentiated tasks
- One to one or small group, to provide opportunities for talk

What to do

- Learners work in pairs or groups to classify the two sets of picture cards on the sorting
 grid according to high/low friction and useful/not useful. Encourage learners to discuss
 their decisions e.g. I think ice skating is/produces low friction and it's useful because ...
 Organise mixed ability groups where supportive peers provide good language models of
 English
- Use substitution tables to provide further support and develop sentence structures for EAL learners. This includes support for those requiring help with oral or written sentence construction, using quantifiers and thinking about the effect of friction on movement. There are three substitution tables included in this resource. Substitution Table 1 is quite complex, and Substitution Table 2 is a simpler version of it. Substitution Table 3 is intended to support learners in completing the friction sorting grid.

Other ideas for making the best use of this resource

- Use of learners' first language abilities. Think about grouping children who share their first language so that those with advanced language skills can interpret for others.
 Completion of the friction grid can take place in first language
- Opportunities for speaking/listening. Using selected picture cards as prompts, ask
 questions relating to how much friction is produced. Why does slipping on a banana skin
 produce hardly any friction? Why does striking a match produce a lot of friction? Using
 selected picture cards as prompts, ask questions relating to the effects of friction on
 movement. Why does braking on a bicycle make movement slow down or stop? Why
 does skidding on snow make movement keep going or speed up?
- Ideas for games:
 - Use two sets of the same picture to play pairs (pelmanism). Learners in the very early stages of learning English have practise in using and naming the cards and become familiar with the social language of the game. For example: your go next, turn the card over, does it match?
 - Cut the cards separating the text from the pictures and play a matching game, linking the label to the picture. Learners in the very early stages of learning English find tasks such as this helpful in acquiring language
 - Find other ways to use the –ing form of the verb in the classroom. For example, shutting the window, sharpening the pencils, emptying the bin

POSSIBLE EXTENSION ACTIVITIES

• Find other examples of friction in the classroom. Compare the carpet area to the tiled floor, compare writing on a white board to writing in an exercise book.



Picture resource cards: movement

riciore rescorce caras. Movement					
braking on a bicycle	oiling a bicycle chain	skateboarding	skidding on snow		
sailing	ice skating	slipping on a banana skin	riding a bicycle with a flat tyre		
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Picture resource cards: movement

	ricture resource of	Julus. Illuvellielli	
writing on sand	opening a bottle	rubbing sticks to make a fire	turning a rusty key
LOVE			
striking a match	ten pin bowling	running in trainers with rubber soles	using a rope and pulley



Substitution table 1

Braking on a bicycle					
Turning a rusty key		bardly any			
Skateboarding		hardly any			
Skidding on snow					
Sailing				which is useful	
Ice skating		not much			
Opening a bottle		noi moch			
Rubbing sticks to make a fire	produces		friction		b o o ou uso
Writing on sand					because
Slipping on a banana skin		a little			
Oiling a bicycle chain					
Riding on a bicycle with a flat tyre					
Striking a match				which isn't useful	
Ten pin bowling		a lot of			
Running in trainers with rubber soles		a lot of			
Using a rope and pulley					



Substitution table 2

Braking on a bicycle					
Skateboarding		hardly any			
Ice skating					movement slow down or stop
Ten pin bowling		not much			
Oiling a bicycle chain	produces		friction,	which makes	
Riding a bike with a flat tyre		a little			
Skidding on snow					movement keep going or speed up
Ten pin bowling		a lot of			



Substitution table 3

Braking on a bicycle					
Turning a rusty key					
Skateboarding					
Skidding on snow		lovy		is	
Sailing		low		15	
Ice skating					
Opening a bottle					
Rubbing sticks to make a fire	produces		friction, which		useful.
Writing on sand			IIICIIOII, WIIICII		036101.
Slipping on a banana skin					
Oiling a bicycle chain					
Riding on a bicycle with a flat tyre		high		lsn't	
Striking a match		high		1511 1	
Ten pin bowling					
Running in trainers with rubber soles					
Using a rope and pulley					



Sorting grid

	high friction	low friction			
useful					
not useful					

EAL Nexus: Images in this resource



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