

STEM

LEARNING

Pitch Grading Sheet

You can use this table if you would like to audit the performance of the pitching phase of this activity.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment points Has the group shown the skill? (Y/N)** | | | | | | | |
|  | Group  **1** | Group  **2** | Group  **3** | Group  **4** | Group  **5** | Group  **6** | Group  **7** |
| Numeracy skills - Have the team accurately calculated an overall cost for their plan? |  |  |  |  |  |  |  |
| Is the overall cost within the £20 million budget? |  |  |  |  |  |  |  |
| Have the team used a range of flood management systems in their plan? |  |  |  |  |  |  |  |
| Did the team clearly justify their choices, such as the number of homes that are protected and the environmental impacts? |  |  |  |  |  |  |  |
| Communication skills – were the team able to explain their plan clearly? |  |  |  |  |  |  |  |
| Could the team answer follow up questions confidently? |  |  |  |  |  |  |  |
| Additional Notes on teams: | | | | | | | |