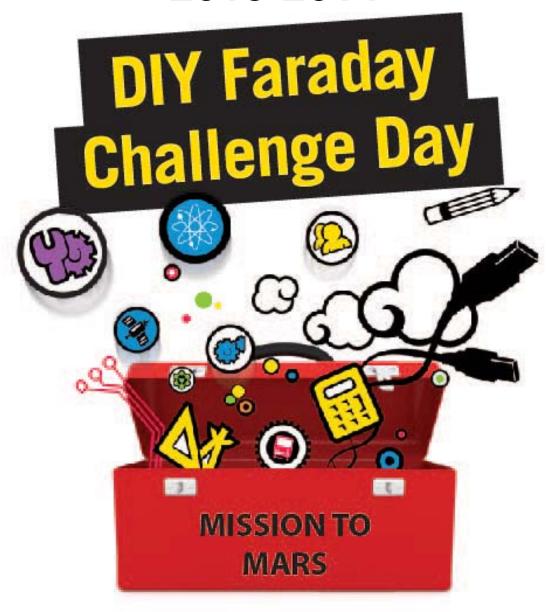




The IET 2013-2014



Mission to Mars Team Brief Student Booklet A once in a lifetime opportunity...







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1. The Context

Humans have been exploring the Earth for many years, travelling abroad for holidays, organising explorations to the top of mountains, to the poles of the Earth and to the bottom of oceans.

What happens when this spirit of expedition is turned to the skies?



2. The Scenario

There are concerns about the future of humanity on Earth. Advances in technology have opened the door to some exciting possibilities. Projects have begun to investigate whether we can create a human colony on Mars.

'Make it 2 Mars' is a not-for-profit organisation who want to establish a human settlement on Mars.

"The Mission Objective of '*Make it 2 Mars*' is to establish a human settlement on the planet Mars in 2023."

You are **engineering specialists**, and *'Make it 2 Mars'* is looking to **hire the best engineering team** to join their mission to establish a human settlement on the planet Mars in 2023. By being involved you will **become part of history!**

This is a once in a lifetime opportunity ...







3. The Brief

'Make it 2 Mars' would like your engineering team to design and construct the rocket which will transport supplies via Earth orbit to the astronauts on Mars. You are also required to build a system to transport your rocket to the launch site.



To be in the running your engineering team must be able to develop a solution that will allow quick, automated transit between the rocket facility and the rocket launch site. You must also show high manufacturing quality, innovation and creativity when constructing the prototype rocket.

Each engineering team must:

- 1. **Construct** a prototype rocket which can launch using the system provided.
- 2. **Design and build** a prototype automated vehicle or transport system which will move your rocket from the storage facility to the rocket launch site.
- 3. Demonstrate how this transportation system works by **testing** it on a **simulated journey**.
- 4. Demonstrate that the prototype rocket works by **launching** the rocket in a **simulated environment**.

Considerations

Your transportation system prototype must:

Include an electrical component.

Your rocket prototype must:

- Be light enough to launch successfully.
- Be robust enough to sustain no damage on landing.





Faraday



4. Schedule for the day

09:15 Engineering teams arrive			
	Introduction to the DIY Faraday Challenge		
• Engineering career message & intro video			
09:55	Electrical briefing Health and Safety briefing Electrical circuit activity		
10:00	Rocket briefing Health and Safety briefing Rocket demonstration		
10:10	Role allocation activity		
10:25	STAGE 1: Planning and research Brainstorming of ideas Planning and research		
10:55	STAGE 2: Development and modifications Shop opens Development, build and modify prototype solution		
11:10	Short break		
11:20	 STAGE 2 continued: Development and modifications Continued development and build of prototype Modification of prototype Testing 		
12:30	Lunch – tools down		
13:00	STAGE 3: Final build and testing of prototype		
13:30	 Shop closes Sell back unused items Submit accounting sheet to teacher 		
13:45	STAGE 4: The final test Team presentations Final test of prototypes		
14:50	Award ceremony Video Final feedback and evaluation of the day Announcement of winning team		
15:00	Finish - Engineering teams depart		





5. Terrain and launch site restrictions

TERRAIN STATISTICS:

Distance between factory and launch site in test situation	3 metres	
Terrain type between factory and launch site	Tarmac and concrete surfaces – flat	
Prototype rocket launch system	Compressed air	







6. Materials Resource Sheet

ELECTRONICS STARTER ACTIVITY PACK

Item

- 1. 1 x battery holder
- 2. 2 x 1.5 Volt battery (AA size)
- 3. 1 x motor with driver gear
- 4. 1 black crocodile lead
- 5. 1 red crocodile lead

STARTER PACK:

	Item	
1 x wire cutters/strippers		
1 x scissors		
1 x rocket body former		

AVAILABLE TO BUY:

Item	Unit	Cost
Masking tape	30cm	5 Faradays
Double-sided tape	30cm	8 Faradays
Lollipop sticks	1 stick	1 Faraday
A4 plain paper	Each	1 Faraday
Coloured card A4	Each	1 Faraday
Foil 30cm x 30cm	Each	5 Faradays
Corrugated plastic	A5 sheet	5 Faradays
Bubble wrap 25cm x 25cm	1 sheet	2 Faradays
Straws	10 straws	10 Faradays
Recycled Items (cardboard tubes, plastic trays)	Each	5 Faradays
String	Per metre	1 Faraday
Paper fasteners	5 fasteners	1 Faraday
Paper clips	5 paper clips	1 Faraday
Elastic bands	10 bands	2 Faradays
Stopwatch	Each	30 Faradays
White Tak	Small Strip	5 Faradays
Wooden dowel 20cm	2 sticks	4 Faradays
Pulley wheel	Each	5 Faradays
Cog – Large	Each	12 Faradays
Cog – Medium	Each	6 Faradays
Cog – Small	Each	3 Faradays
Wheel	2 wheels	10 Faradays
Polyfoam	1 A5 sheet	2 Faradays







Materials Resource Sheet - continued

ELECTRICAL COMPONENTS:

Item	Unit	Cost
Copper wire - red	Per metre	10 Faradays
Copper wire - black	Per metre	10 Faradays
Bare copper wire	Per metre	10 Faradays
Croc leads - black	Each	5 Faradays
Croc leads - red	Each	5 Faradays
Croc clips	Each	5 Faradays
Terminal blocks	Each	2 Faradays
Motor with gear attachment	Each	5 Faradays
Motor with pulley attachment	Each	5 Faradays
Motor holder	Each	5 Faradays
Batteries - AA size	Each	2 Faradays
Batteries - 9V	Each	5 Faradays
Battery snap - 9V	Each	2 Faradays
Battery holder - 2 AA cells	Each	1 Faraday
Buzzers 3 Volt	Each	5 Faradays
Switch	Each	5 Faradays
Magnet	Each	5 Faradays

AVAILABLE TO HIRE:

Item	Unit	Cost
STEM consultancy time	5 minutes	10 Faradays
Hole punch	5 minutes	5 Faradays
Stapler	5 minutes	5 Faradays
Screwdriver small	5 minutes	1 Faraday
Calculator	5 minutes	10 Faradays
Craft Knives + Technician	n/a	FREE
Glue guns	n/a	FREE







7. Account Sheet

Team
You will need to keep an accurate record of all the purchases your team makes.

Materials/resources purchased	Quantity	Cost	Faradays
materials/resources purchased	Qualitity	Cost	remaining
Total Faradays remaining:			





8. Assessment Information and Criteria

Criteria	Marks
Planning and research	15 marks
2. Development of prototype	15 marks
3. Accounting sheet	15 marks
4. Quality and performance of prototypes	30 marks
5. Presentation	15 marks
6. Teamwork	10 marks
Total	100 marks

1. Planning and research (15 marks)

Using the planning sheet provided, marks will be awarded for:

- Development of minimum of 2 solutions for each prototype (transportation system and rocket) (4 marks).
- Identification of potential problems, constraints and difficulties (5 marks).
- Recording your team's agreed solution include the mechanical and electrical components of your transport system and how they work together (6 marks).

2. Development of prototype (15 marks)

Using the planning sheet, provided marks will be awarded for:

- Noting any changes and modifications made and the reasons for these (5 marks).
- Demonstrating skills in creativity and innovation to develop their initial ideas (5 marks).
- Demonstrating the team and individual skills to persevere with challenges in developing your solution (5 marks).

3. Accounting sheet (15 marks)

This is a record of all the costs the team has incurred. Marks will be awarded for:

- Accuracy of expenses (5 marks).
- Cost effectiveness (5 marks).
- Neatness of accountancy sheet (5 marks).

If there is a tie between teams at the end of the day the winning team will be the one who has the most Faradays remaining.







4. Quality and performance of prototypes (30 marks)

Your prototype solutions will be judged on:

- Manufacture quality how well your prototype is made (10 marks).
- Creativity designs must be innovative and creative making best use of the resources available (6 marks).
- Functionality must function effectively, easily and as planned (6 marks).
- Engineering prototypes demonstrate quality of both electrical and mechanical engineering (8 marks).

5. Presentation (15 marks)

Your presentation should communicate:

- Why and how your team came up with the solutions including what makes them innovative and cost effective (2 marks).
- The STEM used in your solutions and the importance of engineering (5 marks).
- How your transportation system could be built in real life (2 marks).
- How could you power your transportation system in an environmentally friendly way? (2 marks).
- The presentation skills of your team in presenting your findings (4 marks).

6. Teamwork (10 marks)

Marks are awarded for:

- How well you work as a team with all members working together effectively (5 marks).
- Ensuring that your work station and surrounding area enables safe working and are free from hazards at all times (5 marks).

Points will be deducted for not working as a safe and effective team.

