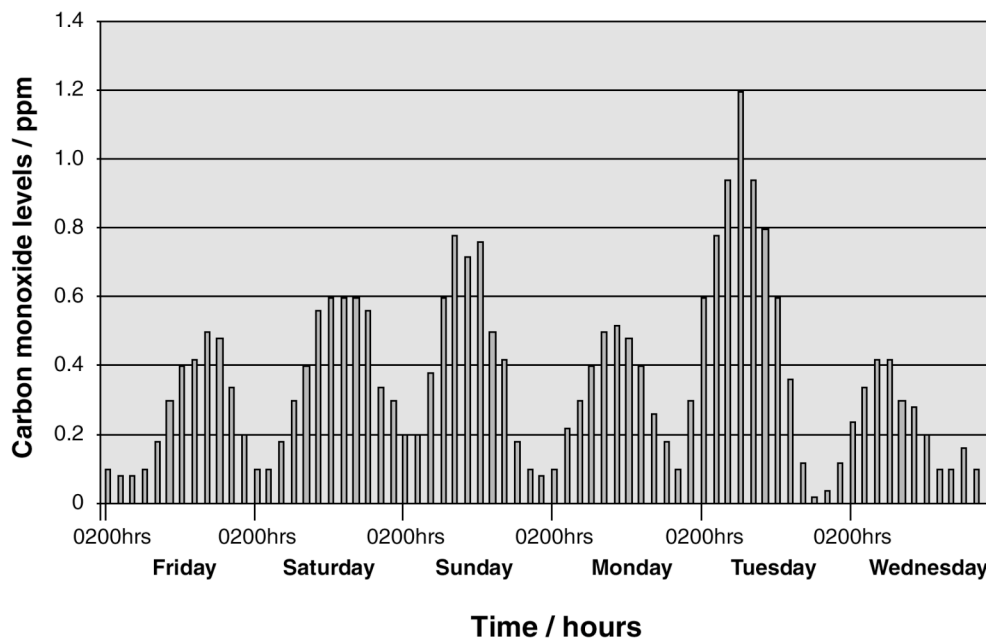


## Analysing air pollution graphs

### Activity sheet B – Interpreting graphs

The graph shows data for carbon monoxide levels, collected from a site beside a main road during September. Recording started on Friday morning, information was collected every two hours.

#### Carbon monoxide levels



Complete the following sentences. Choose your answers from the words or phrases in [brackets].

- The level of carbon monoxide [ **stays the same / goes up every day / goes up and down** ] from day to day. This is because there is [ **more / less / the same amount of** ] traffic at different times of day.
- Which day had the highest pollution?  
[ **Friday / Saturday / Sunday / Monday / Tuesday / Wednesday** ] had the highest levels of carbon monoxide. This could be because the weather was [ **cloudy / sunny / wet** ] so more people used their cars.
- Look at the data for one day.  
In the morning carbon monoxide levels [ **increase / decrease / stay the same** ] because there is [ **more / less / the same amount of** ] traffic on the roads.

The levels of carbon monoxide are highest [ **in the morning / at midday / in the evening** ].  
At night the carbon monoxide levels [ **increase / decrease / stay the same** ] because there is [ **more / less / the same amount of** ] traffic on the roads.