Barefoot

Unlock the future of your classroom

Unit:
Pizza Party

Lesson 5 of 5
Evaluating & Presenting

Activity Duration: **60 mins**

Principal partners

BT   **Computing** at School

Concepts and approaches covered

Creating
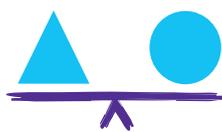
Evaluation

Overview

In this final session, pupils create a presentation to show their learning from this unit and evaluate their work. This may take more than one lesson

Learning objectives

✓ **To review learning from this unit**

✓ **To create a presentation to meet specified criteria**

✓ **To evaluate their own and others' work**

Computing concepts and approaches

- Pupils **create** a **presentation** illustrating their learning from this unit and developing their **digital literacy** skills
- Pupils collaborate with their peers to **evaluate** each other's work

Resources

✓ **Lesson presentation**

✓ **Presentation planning sheet**

✓ **Images/videos from pizza making**

✓ **Your chosen presentation software**

✓ **Groups' spreadsheets from lesson 2 and 3**

Introduction

- Explain to pupils that they are going to show their learning from this unit in a presentation
- Discuss as a class what makes a 'good' presentation and make a list of the features (slide 3 gives ideas)
- Discuss what should be included in their presentation and set the success criteria as a class (slide 4 gives ideas)
- Ensure pupils know where they can find the images and video taken in the previous lesson

Main activities

Presentation creation

- Give out the presentation plans and give pupils 5-10 minutes to plan their presentation
- When they have finished ask them to swap with a partner and check their presentations against the class success criteria. Their partner can provide feedback on how their presentation could be improved
- Once they are confident their plan meets the criteria, ask pupils to create their presentation
- Depending on your pupils' experience, you may need to spend time demonstrating, or allowing pupils to tinker with, the chosen software. Ensure pupils know how to create their presentation, insert images, video, and take screenshots etc.
- Pupils should be encouraged to regularly check their presentations against the criteria and make any changes accordingly

Plenary

- Invite pupils to deliver their presentations to the class and provide simple self-evaluation (e.g. using two stars and a wish)
- Ask pupils to give simple peer-evaluation
- Review the key learning concepts from this unit as appropriate (Computing, Maths, Italian)

Differentiation

Support:
- Pupils who are less confident with presentation software may need additional peer or adult support

- Encourage pupils to keep their presentations concise with a few slides and points of learning

Stretch & challenge:
- Those pupils who are confident using the software can be challenged to make a more sophisticated presentation employing hyperlinks, transition animations and other presentation features. They may also create their presentation in a different program, broadening their experience of presentation software

Assessment suggestions

Teacher observation:
- Are pupils able to present what they have learnt from the unit in a clear and concise way?

- Can pupils create a presentation that meets the specified criteria with independence and confidence?

Formal assessment of plan and presentation
- Does it meet the set criteria?

- Do pupils give simple evaluative statements about their own and each other's work?

Examples of questions to assess understanding:
- What has been the most valuable thing you have learnt in this unit and why?

- What would you like to know more about? How could you find this out?

- Explain how you have made sure your presentation meets the success criteria

Extension ideas

You could video pupil presentations and email them to parents, or put the videos/or the presentations on a class blog or website

Get more **Barefoot**

Unlock the future of your classroom

Have you had a great Barefoot workshop, or delivered a fun computer science lesson? Send us your comments and pictures via our social channels to help get more teachers involved!

@BarefootComp

/barefootcomputing

barefootcomputing.org
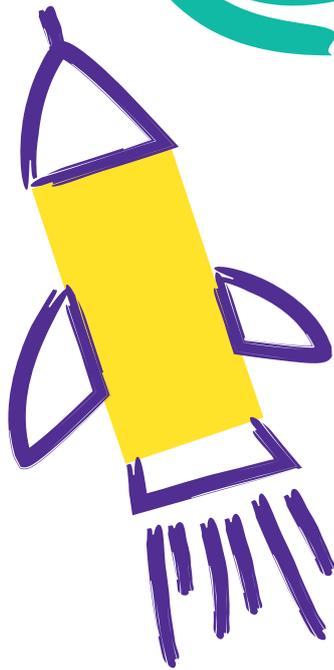
You can start your journey here

Principal partners

BT | Computing at School

Supported by

bcs | openreach | Department for Education | Education Scotland Foghlam Alba | Gwelthio mewn partneriaeth gyda Llywodraeth Cymru Working in partnership with Welsh Government | Department of Education www.education-ni.gov.uk