

Working in the **community** means
meeting people from many different backgrounds.
Vedic maths is an important part of **Hindu culture**.



This is how to make the Vedic square:

- make a 12x12 multiplication square
- use this to make a 12x12 square of the numbers' **digital roots**.

$$7 \times 8 = 56$$
$$56 \longrightarrow 11 \longrightarrow 2$$

How does this work?

Now choose a different colour for each digit and shade the square.

Describe the **patterns**
you can see.

working with others

1	2	3	4	5	6	7	8
2	4	6	8	1	3	5	7
3	6	9	3	6	9	3	6
4	8	3	7	2	6	1	5
5	1	6	2	7	3	8	4
6	3	9	6	3	9	6	3
7	5	3	1	8	6	4	2
8	7	6	5	4	3	2	1

1	2	3	4	5	6	7	8
2	4	6	8	1	3	5	7
3	6	9	3	6	9	3	6
4	8	3	7	2	6	1	5
5	1	6	2	7	3	8	4
6	3	9	6	3	9	6	3
7	5	3	1	8	6	4	2
8	7	6	5	4	3	2	1

1	2	3	4	5	6	7	8
2	4	6	8	1	3	5	7
3	6	9	3	6	9	3	6
4	8	3	7	2	6	1	5
5	1	6	2	7	3	8	4
6	3	9	6	3	9	6	3
7	5	3	1	8	6	4	2
8	7	6	5	4	3	2	1

1	2	3	4	5	6	7	8
2	4	6	8	1	3	5	7
3	6	9	3	6	9	3	6
4	8	3	7	2	6	1	5
5	1	6	2	7	3	8	4
6	3	9	6	3	9	6	3
7	5	3	1	8	6	4	2
8	7	6	5	4	3	2	1

1	2	3	4	5	6	7	8
2	4	6	8	1	3	5	7
3	6	9	3	6	9	3	6
4	8	3	7	2	6	1	5
5	1	6	2	7	3	8	4
6	3	9	6	3	9	6	3
7	5	3	1	8	6	4	2
8	7	6	5	4	3	2	1

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2	4	6	8	1	3	5	7
3	6	9	3	6	9	3	6
4	8	3	7	2	6	1	5
5	1	6	2	7	3	8	4
6	3	9	6	3	9	6	3
7	5	3	1	8	6	4	2
8	7	6	5	4	3	2	1

1	2	3	4	5	6	7	8
2	4	6	8	1	3	5	7
3	6	9	3	6	9	3	6
4	8	3	7	2	6	1	5
5	1	6	2	7	3	8	4
6	3	9	6	3	9	6	3
7	5	3	1	8	6	4	2
8	7	6	5	4	3	2	1

1	2	3	4	5	6	7	8
2	4	6	8	1	3	5	7
3	6	9	3	6	9	3	6
4	8	3	7	2	6	1	5
5	1	6	2	7	3	8	4
6	3	9	6	3	9	6	3
7	5	3	1	8	6	4	2
8	7	6	5	4	3	2	1

These are all
copies of the
Vedic square.

The **Vedic square**
is used to make
tiles in both Hindu
and Islamic cultures.

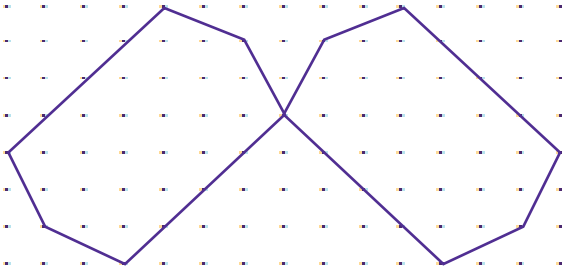
The **tile for
digital root 5** is
shown.

In the other Vedic
squares, draw in the
tiles for the digital
roots 1, 2, 3, 4, 6, 7
and 8.

Write about the
patterns you
notice.

Working in the community means meeting people from many different backgrounds.
The Vedic square is used to make **tiling patterns** in both Hindu and Islamic cultures.

The first tile is based on the digital root 5. The second tile is a **reflection** of the first.
Use reflection to complete the tiling. Which **other digital root** would make the same tiling?



Choose a different digital root to make a new tiling.
Compare the results of using different digital roots.

working with others

Working with others : Vedic maths 1

Description

Working in the community sector involves knowing about and understanding a variety of cultures. This topic and **Vedic maths 2** explore the ancient laws of Vedic mathematics which features in both Hindu and Islamic contemporary cultures.

Activity 1: Creating the square

Activity 2: Tiling from the square worksheets 1 and 2

Resources

*Excel spreadsheet **Vedic square**, squared paper, colours, mirror cards, rulers.*

In **Creating the square** pupils explore the Vedic square which is based on digital roots. They will need first to create a 12 x 12 multiplication square and then create the conversion to the digital roots. The Excel spreadsheet **Vedic square** illustrates the result and highlights the number nine. There are a number of patterns for the pupils to recognise – for example, the square is symmetrical about the leading diagonal; some lines are the reverse of others; some lines contain all the digits between 1 and 9 but some do not. Ask them to try to explain and justify any patterns they notice.

Much of Vedic mathematics focuses on the patterns associated with the number nine. Joining up like numbers in the square produces a variety of tiles and patterns related to nine become apparent. **Tiling from the square worksheet 1** supports this activity and leads into **Tiling from the square worksheet 2**. This starts with the pattern from the digital root 5. After finishing the tiling, the pupils should notice that the digital root 4 creates the same tiling. The activity is continued by pupils using the other possible Vedic square tiles – this is best carried out in a group of three so that the work can be shared and each pattern (digital roots 1 or 8, 2 or 7 and 3 or 6) can be completed by one member of the group. They can then compare their results.



The mathematics

This set of activities requires pupils to work with the multiplication tables, to calculate digital roots and to observe and interpret patterns. The **Tiling from the square worksheet 2** also involves them in working with reflection.